

**Language Academy of Sacramento  
Supplemental Educational Services (SES)**

**Student Learning Plan (SLP)  
2015-2016**

Title I, Part A requires “the local educational agency to develop, in consultation with parents (and the SES provider chosen by the parents) a statement of specific achievement goals for the student, how the student’s progress will be measured, and a timetable for improving achievement” [Section 1116(e)(3)(A)]. An LEA and a SES provider may agree that the SES provider will complete, on behalf of the LEA, the agreement for each student for whom the provider is requested to serve (SES Non-Regulatory Guidance, Item H-2 [U.S. Department of Education, January 2009]).

**PART I: Student Information**

Student Name \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_ ID# \_\_\_\_\_

LEA Student Assessment Data (Proficiency Levels) \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_ Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Indicate if student is identified for services:  English Learner  Special Education

**PART II: Provider Information**

Provider Name \_\_\_\_\_ Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Tutoring Subject Area:  Reading/Language Arts  Mathematics  Science

Location of services:  In-student’s home  Provider’s center (address) \_\_\_\_\_  Other (describe) \_\_\_\_\_

Tutor-to-Student Ratio:  One-on-one  Small group (2-5 max)  Large group (6-10 max)  
 Other (describe) \_\_\_\_\_

Service Period: Beginning date \_\_\_\_\_ Time of tutoring sessions from \_\_\_\_\_ to \_\_\_\_\_ Week Day(s) \_\_\_\_\_  
Total hours of service to be provided \_\_\_\_\_ Total sessions per provider contract \_\_\_\_\_ to be completed by \_\_\_\_\_.

Student Progress Reports (LEA determines frequency, process, and content required): Procedure \_\_\_\_\_  
Frequency \_\_\_\_\_ Anticipated date for completion \_\_\_\_\_

**PART III: Student Learning Plan (SLP)**

The SLP developed in consultation with the student’s parent/guardian, LEA, and SES provider, outlines (A) specific goals, (B) services that will support the achievement of the goals, (C) the assessment tools used to measure extent to which goals are met, and (D) notation of issues related to technology, if applicable.

A. ACADEMIC ACHIEVEMENT GOALS	B. LEARNING ACTIVITIES	C. MEASUREMENT TOOL(S)
1.		
2.		
3.		
4.		
<b>D. Notation of technology issues, if applicable:</b>		

